

C.U. SHAH COLLEGE OF PHARMACY & RESEARCH, WADHWAN

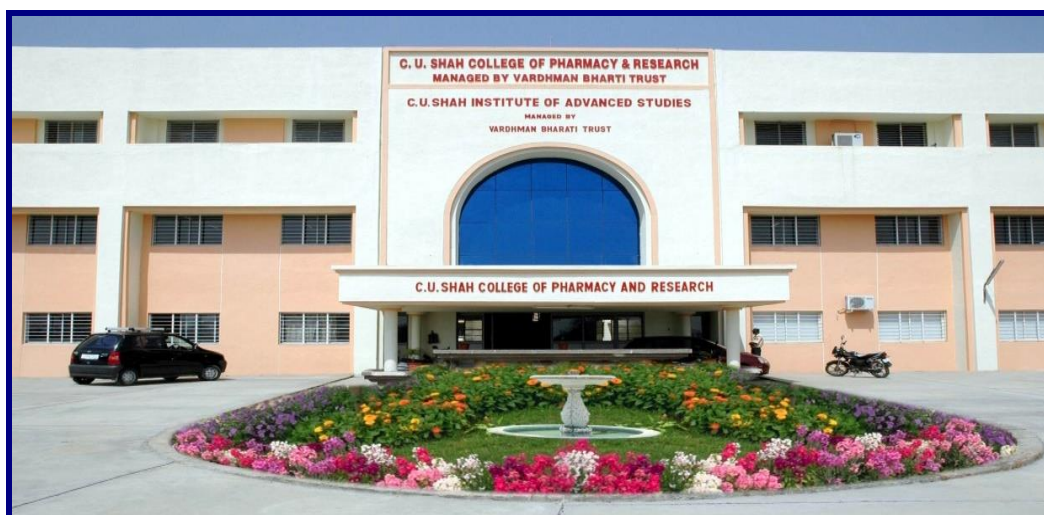
(Approved by: AICTE and PCI, New Delhi)
(Constituent College of C. U. Shah University)



Address for Correspondence

Opp. IBP Petrol Pump,
Surendranagar-Ahmedabad Highway
Wadhwan city-363030

| College Website | College | E-mail ID | Phone Number | Fax Number |
|-----------------|---------|-------------------|--------------|-------------|
| ccprvbt.org | | ccprvbt@yahoo.com | 02572240591 | 02572240591 |



Annual Quality Assurance Report (AQAR)

Submitted to
**NATIONAL ASSESSMENT AND ACCREDITATION
COUNCIL
BANGALORE
2016**

Part – A

1. Details of the Institution

1.1 Name of the Institution

C.U. SHAH COLLEGE OF PHARMACY AND RESEARCH

1.2 Address Line 1

Opp. IBP Petrol Pump,

Address Line 2

Surendranagar - Ahmedabad Highway

City/Town

Wadhwan

State

Gujarat

Pin Code

363030

Institution e-mail address

ccprvbt@yahoo.com

Contact Nos.

02572240591

Name of the Head of the Institution:

Dr. Nishant A. Oza

Tel. No. with STD Code:

02572240591

Mobile:

9427050570

Name of the IQAC Co-ordinator:

Mr. Santosh Kumar Vaidya

Mobile:

9978144453

IQAC e-mail address:

ccprvbt@yahoo.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) _____

Or

NAAC Executive Committee No. & Date: EC(SC)/03/A&A/10 date on 24/09/2014

*(For Example EC/32/A&A/143 dated 3-5-2004.**This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)*

1.4 Website address:

ccprvbt.org

Web-link of the AQAR:

ccprvbt.org/link/AOAR1516

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | B | 2.12 | 2014 | 2019 |
| 2 | 2 nd Cycle | | | | |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.6 Date of Establishment of IQAC: DD/MM/YYYY

29/09/2014

1.7 AQAR for the year (for example 2010-11)

2016-2017

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)Not Applicable (1st Cycle)

- i. AQAR _____ (01/07/2015)
 ii. AQAR _____ (DD/MM/YYYY)
 iii. AQAR _____ (DD/MM/YYYY)
 iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University

State Central Deemed Private

Affiliated College

Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

CONSTITUENT COLLEGE OF
C.U. SHAH UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

| | |
|---|---|
| 2.1 No. of Teachers | <input type="text" value="10"/> |
| 2.2 No. of Administrative/Technical staff | <input type="text" value="04"/> |
| 2.3 No. of students | <input type="text" value="04"/> |
| 2.4 No. of Management representatives | <input type="text" value="01"/> |
| 2.5 No. of Alumni | <input type="text" value="02"/> |
| 2.6 No. of any other stakeholder and Community representatives | <input type="text" value="01"/> |
| 2.7 No. of Employers/ Industrialists | <input type="text" value="0 1"/> |
| 2.8 No. of other External Experts | <input type="text" value="01"/> |
| 2.9 Total No. of members | <input type="text" value="24"/> |
| 2.10 No. of IQAC meetings held | <input type="text" value="02"/> |
| 2.11 No. of meetings with various stakeholders: | No. <input type="text" value="04"/> Faculty <input type="text" value="02"/> |
| | Non-Teaching Staff <input type="text" value="01"/> Students <input type="text" value="01"/> Alumni <input type="text" value="01"/> Others <input type="text" value="00"/> |
| 2.12 Has IQAC received any funding from UGC during the year? | Yes <input type="text"/> No <input checked="" type="checkbox"/> |
| If yes, mention the amount | <input type="text" value="NIL"/> |
| 2.13 Seminars and Conferences (only quality related) | |
| (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC | |
| Total Nos. | <input type="text" value="2"/> International <input type="text"/> National <input type="text"/> State <input type="text" value="2"/> Institution Level <input type="text"/> |
| (ii) Themes | <input type="text" value="Refresher course for Registered Pharmacist"/> |

2.14 Significant Activities and contributions made by IQAC

- | |
|---|
| 1. Interaction with Alumni 2. Awareness program for Pharmacist 3. Interaction with Industry 4. Health awareness and Yoga |
|---|

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|---|
| Quality based teaching use of Videos in class | Improvement in results and students oral Feedback |
| Awareness program for Pharmacist | Awareness regarding use of medicines |
| Health awareness and Yoga | Successfully organized on 21/06/2016 at college level |

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

| |
|------------------------|
| Approved by Management |
|------------------------|

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | NIL | NIL | NIL | NIL |
| PG | 2 | 00 | 2 | 00 |
| UG | 1 | 00 | 1 | 00 |
| PG Diploma | NIL | NIL | NIL | NIL |
| Advanced Diploma | NIL | NIL | NIL | NIL |
| Diploma | NIL | NIL | NIL | NIL |
| Certificate | NIL | NIL | NIL | NIL |
| Others | NIL | NIL | NIL | NIL |
| Total | 03 | 00 | 03 | 00 |
| Interdisciplinary | NIL | NIL | NIL | NIL |
| Innovative | NIL | NIL | NIL | NIL |

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 02 |
| Trimester | NIL |
| Annual | NIL |

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

C.U. Shah College of pharmacy and research is constituent college of the C. U. Shah University. We have modified and applied syllabi for UG and PG as per PCI norms; these have been approved by the Board of Studies. Syllabi are modified to fulfill the latest demands of the pharmaceutical industries.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 10 | 3 | 04 | 03 | --- |

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|----|----------------------|----|------------|----|--------|----|-------|----|
| R | V | R | V | R | V | R | V | R | V |
| -- | 05 | -- | 04 | -- | 05 | -- | -- | -- | 14 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

NIL

NIL

NIL

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | NIL | NIL | 4 |
| Presented papers | NIL | NIL | NIL |
| Resource Persons | NIL | NIL | NIL |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Industrial Visit
2. Coaching for GPAT

2.7 Total No. of actual teaching days during this academic year

187

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions.

Prelim Examination, Transparent marking system, MCQ type exam

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

05

2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | | | |
|---|--------------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | | <3 C.G.P.A | >3 C.G.P.A | >4 C.G.P.A | >5 C.G.P.A | >6 C.G.P.A | >7 C.G.P.A | >8 C.G.P.A |
| B. Pharm. 1 st sem. | 41 | 1 | 2 | 16 | 19 | 3 | - | - |
| B. Pharm. 2 nd sem. | 41 | - | 1 | 18 | 16 | 4 | 1 | - |
| B. Pharm. 3 rd sem. | 11 | - | 1 | 4 | 2 | 3 | 1 | - |
| B. Pharm. 4 th sem. | 11 | - | - | 5 | 5 | 0 | 1 | - |
| B. Pharm. 5 th sem. | 14 | - | - | 3 | 6 | 1 | 4 | - |
| B. Pharm. 6 th sem. | 14 | - | - | 1 | 6 | 5 | 2 | - |
| B. Pharm. 7 th sem. | 10 | - | - | - | 4 | 3 | 2 | 1 |
| B. Pharm. 8 th sem. | 10 | - | - | - | 4 | 3 | 2 | 1 |
| M. Pharm Pharmaceutics 1 st sem. | 05 | - | - | - | 1 | 3 | 1 | - |
| M. Pharm Pharmaceutics 2 nd sem. | 05 | - | - | - | 1 | 4 | - | - |
| M. Pharm Quality Assurance 3 rd sem. | 01 | - | - | - | - | 1 | - | - |
| M. Pharm Quality Assurance 4 th sem. | 01 | - | - | - | - | 1 | - | - |
| M. Pharm Quality Assurance 1 st sem. | 02 | - | - | - | - | - | 2 | - |
| M. Pharm Quality Assurance 2 nd sem. | 02 | - | - | - | - | 2 | - | - |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Plans the academic calendar semester wise.
2. Plans the academic and non-academic activities
3. Analysis the output and feedback
4. Encourage the faculty members to take active participation in paper publications.
5. Developed the department wise plan to organize workshop/FDP/Conference etc.
6. Suggest and plan the future task

2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes | Number of faculty benefitted |
|--|------------------------------|
| Refresher courses | 4 |
| UGC – Faculty Improvement Programme | NIL |
| HRD programmes | NIL |
| Orientation programmes | NIL |
| Faculty exchange programme | NIL |
| Staff training conducted by the university | NIL |
| Staff training conducted by other institutions | NIL |
| Summer / Winter schools, Workshops, etc. | NIL |
| Others | --- |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 11 | 05 | 00 | 03 |
| Technical Staff | 10 | 14 | 00 | 00 |

Criterion – III**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. A Sub Committee has been formed for Increasing Industry Institute Interaction which has consulted local Industry to solve their problems hence by some of the Industry Defined Problems are now solved by team consisting of Institute Faculty Members and Students.
2. Faculty Members are encouraged to publish their research works and are given Incentives for the same which has resulted into good increase in number of Paper Publication of the Institute.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | NIL | NIL | NIL | NIL |
| Outlay in Rs. Lakhs | NIL | NIL | NIL | NIL |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | NIL | NIL | NIL | NIL |
| Outlay in Rs. Lakhs | NIL | NIL | NIL | NIL |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 1 | NIL | NIL |
| Non-Peer Review Journals | NIL | NIL | NIL |
| e-Journals | NIL | NIL | NIL |
| Conference proceedings | NIL | NIL | NIL |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | NIL | NIL | NIL | NIL |
| Minor Projects | NIL | NIL | NIL | NIL |
| Interdisciplinary Projects | NIL | NIL | NIL | NIL |
| Industry sponsored | NIL | NIL | NIL | NIL |
| Projects sponsored by the University/ College | NIL | NIL | NIL | NIL |
| Students research projects (other than compulsory by the University) | NIL | NIL | NIL | NIL |
| Any other(Specify) | NIL | NIL | NIL | NIL |
| Total | NIL | NIL | NIL | NIL |

NIL

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | NIL | NIL | 02 | NIL | NIL |
| Sponsoring agencies | NIL | NIL | GSPC | NIL | NIL |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | NIL |
| | Granted | NIL |
| International | Applied | NIL |
| | Granted | NIL |
| Commercialised | Applied | NIL |
| | Granted | NIL |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| NIL | NIL | NIL | NIL | NIL | NIL | NIL |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

04

12

3.19 No. of Ph.D. awarded by faculty from the Institution

NIL

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

| | | | | | |
|------------------|----------------------------------|---------------|----------------------------------|-----------|----------------------------------|
| University forum | <input type="text" value="NIL"/> | College forum | <input type="text" value="NIL"/> | | |
| NCC | <input type="text" value="NIL"/> | NSS | <input type="text" value="NIL"/> | Any other | <input type="text" value="NIL"/> |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Under “Swachta Abhiyan” Institute Faculty Members and Students are regularly cleaning college premises.
2. In order to save papers all the correspondence in the Institute are done on the Rough papers rather than new blank paper.
3. Awareness programs for Anti-Drug and Anti –Tobacco comparing are done for Institute Students.
4. Awareness program for health and Yoga Day Celebration.
5. Waste paper composed preparation for Green India.

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|----------------------|---------------|-------------------------|---------|
| Campus area | (01)131115.65 sq ft. | NA | Donation + Tuition Fees | 01 |
| Class rooms | (10)373.23 sq ft. | NA | | 10 |
| Laboratories | (13) 2121.13 sq ft. | NA | | 13 |
| Seminar Halls | (01)132.75 sq ft. | NA | | 01 |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | NIL | NA | | NIL |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 2352039 | -- | | 2352039 |
| Others | -- | -- | | -- |

4.2 Computerization of administration and library

The institute has fully computerized library with SOUL 2.0 software. The Library also have Institutional repository, E-Library (on intranet), E-Journals access facility, CDs and DVDs, Online News Archives and Online book search (OPAC).

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|-------------------|---------|-------------|-------|-------------------|---------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 6388 | 2100707 | 292 | 48612 | 6680 | 2149319 |
| Reference Books | 1418 | 426423 | 00 | 00 | 1418 | 426423 |
| e-Books | 22 | 00 | 00 | 00 | 22 | 00 |
| Journals | 31 | 73950 | 00 | 00 | 31 | 73950 |
| e-Journals | 240 | 11500 | 00 | 00 | 240 | 11500 |
| Digital Database | SOUL soft. (OPAC) | 26400 | 00 | 00 | SOUL soft. (OPAC) | 26400 |
| CD & Video | 176 | 00 | | | 176 | 00 |
| Others (specify) | -- | -- | -- | -- | -- | -- |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 79 | 2 | YES | 2 | 1 | 1 | 1 | NIL |
| Added | NIL | NIL | NIL | NIL | NIL | NIL | NIL | NIL |
| Total | 79 | 2 | YES | 2 | 1 | 1 | 1 | NIL |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. Round the clock Internet Access is provided through a dedicated leased line 8 mbps (1:1) connection to the students without any charges. The whole campus is connected through Wi-fi.
2. For bandwidth management, network management and firewall, Cyber-roam corporate client is installed in the campus.
3. Access to books and journals is available on-line through college library portal (OPAC).

4.6 Amount spent on maintenance in lakhs:

| | |
|--|--------------|
| i) ICT | 25.22 Lakhs |
| ii) Campus Infrastructure and facilities | 508.51 Lakhs |
| iii) Equipments | 156.52 Lakhs |
| iv) Others | 26.16 Lakhs |
| Total: | 716.18 Lakhs |

Criterion – V**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC is one of the active cells of the institute. It caters the needs of the students for the all-round development of their personality and growth. IQAC organizes various events during the year for the students.

5.2 Efforts made by the institution for tracking the progression

There is ample provision for exposure of the students to others institutions of Higher learning/ corporate business houses through:

1. Industrial Visits
2. Visit to exhibitions and trade fares
3. Carrier Development Program
4. Pre placement talks

During every semester the institution spares Two hours per week for each class, where the coaching is given on logical reasoning, Aptitude and verbal.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|----|----|--------|--------|
| 75 | 8 | 12 | -- |

(b) No. of students outside the state

00

(c) No. of international students

00

| | | | | | |
|-----|----|----|-------|----|----|
| Men | No | % | Women | No | % |
| | 83 | 72 | | 83 | 27 |

| No | % |
|----|----|
| 83 | 27 |

| Last Year | | | | | | This Year | | | | | |
|-----------|----|----|-----|-----------------------|-------|-----------|----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 45 | 9 | 00 | 9 | 00 | 63 | 47 | 09 | 00 | 27 | 00 | 83 |

Demand ratio NA Dropout % 1

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

We are motivating students for appear in competitive examination like GRE, GMAT, TOFEL, IELTS, GPAT Examinations.

No. of students beneficiaries

All

5.5 No. of students qualified in these examinations

| | | | | | | | |
|-------------|----------------------|-----------|----------------------|------|----------------------|--------|----------------------|
| NET | <input type="text"/> | SET/SLET | <input type="text"/> | GATE | <input type="text"/> | CAT | <input type="text"/> |
| IAS/IPS etc | <input type="text"/> | State PSC | <input type="text"/> | UPSC | <input type="text"/> | Others | <input type="text"/> |

5.6 Details of student counselling and career guidance

The students are assigned under the faculties for personal counseling and monitoring.
 Students per counselor – 20
 Mode of counseling - Personal

No. of students benefitted

All

5.7 Details of campus placement

| Number of Organizations Visited | On campus | | Off Campus | |
|---------------------------------------|------------------------------------|------------------------------|------------------------------|---------------------------|
| | Number of Students Participated | Number of Students Placed | Number of Students Placed | Number of Students Placed |
| 01 | 06 | 01 | 01 | |

5.8 Details of gender sensitization programmes

Women Development Cell and Women Harassment at working place Cell are working for the gender sensitization.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

| | | | | | |
|-------------------------|---------------------------------|----------------|---------------------------------|---------------------|---------------------------------|
| State/ University level | <input type="text" value="46"/> | National level | <input type="text" value="00"/> | International level | <input type="text" value="00"/> |
|-------------------------|---------------------------------|----------------|---------------------------------|---------------------|---------------------------------|

No. of students participated in cultural events

| | | | | | |
|-------------------------|---------------------------------|----------------|---------------------------------|---------------------|---------------------------------|
| State/ University level | <input type="text" value="10"/> | National level | <input type="text" value="00"/> | International level | <input type="text" value="00"/> |
|-------------------------|---------------------------------|----------------|---------------------------------|---------------------|---------------------------------|

5.9.2 No. of medals /awards won by students in Sports, Games and other events

| | | | | | |
|---------------------------------|---------------------------------|----------------|---------------------------------|---------------------|---------------------------------|
| Sports: State/ University level | <input type="text" value="00"/> | National level | <input type="text" value="00"/> | International level | <input type="text" value="00"/> |
|---------------------------------|---------------------------------|----------------|---------------------------------|---------------------|---------------------------------|

| | | | | | |
|-----------------------------------|---------------------------------|----------------|---------------------------------|---------------------|---------------------------------|
| Cultural: State/ University level | <input type="text" value="00"/> | National level | <input type="text" value="00"/> | International level | <input type="text" value="00"/> |
|-----------------------------------|---------------------------------|----------------|---------------------------------|---------------------|---------------------------------|

5.10 Scholarships and Financial Support

| | Number of Students | Amount |
|--|--------------------|----------|
| Financial support from institution | 41 | 7,68,500 |
| Financial support from government | 08 | 4,52,000 |
| Financial support from other sources | -- | -- |
| Number of students who received International/ National recognitions | NIL | NIL |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

Marley, we are arranging Blood Donation Camp, Thalassemia Camp and providing first aid treatment to the students. We have a strong association with C. U. Shah Medical College and Hospital which is running since couple of years and well known college within the Gujarat state.

5.13 Major grievances of students (if any) redressed: _____NIL_____

Students are provided free atmosphere to give any complain either oral or written regarding academics or other that academics to Principal or Head of the Department by any time. Looking to the type of problem meeting is arranged with the concerned section and possible solutions are identified. No major grievances recorded during the last four years.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

The greatest challenge before the new generation is to shape up an excellent career amidst the burning problem. Our aim is to educate the new generation for their career. The college is dedicated to make future citizens responsible in holding and leading the humanity on a global platform and play a vital role in transformation of our country from developing to a developed one, by imparting quality education of standard and best faculty to infrastructure and best faculty to the students. We have a vision that to be one of premier pharmacy institutes in world achieving high reputation due to its academic excellence and high standards by producing world class professionals, internally enlightened, emotionally sound and practically efficient with obligations towards social, ecological and economic environment of country.

Mission:

Our mission is to strive for creating and sustaining a community of learning in which students acquire knowledge and learn to apply it professionally with due consideration for ethical, ecological, and economic issues. By creating an excellent educational environment with dedicated faculties for preparing quality professionals in the field of pharmacy education, research, industry, hospital and other related areas. Inculcation of strong attitude in the students for the development of diverse attributes of personality spectrum to face global challenges of 21st century and be the proud citizens of India.

Objectives:

To promulgate educational, social, cultural and spiritual awakening for all round development of the students.

To harness, nurture and explore the potential of youth to make them responsible citizens of tomorrow.

To provide impetus on inputs to enhance the employability of students on a global platform.

The vision and mission statements are communicated to students, teachers, staff and other stakeholders through the student charter, college prospectus, college website and display boards in the College campus. Further, the vision and mission of the college find reflection in institutional activities.

6.2 Does the Institution has a management Information System

The Principal, being the head of the institution is responsible for collecting feedback from the different departments through periodic meetings.

The data is compiled as per student feedback forms and performance appraisal forms of staff and sent to the management for review. Regular result analysis of the students of both U.G and P.G. (various branches) are compiled & reviewed by the Principal's office.

In addition, feedback from students is obtained through student suggestion box.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Members of Board of Studies take feedback from all stake holders and review the developments in related subjects at national and international level to introduce new areas and to modify the curriculum. Suggestions and recommendations of different faculties after attending seminars, workshops and conferences are also incorporated, if found appropriate. There is a provision of appointing external professional as a member of board of studies. After the approval of the Board of Studies, the recommendation of the curriculum is placed in the academic council and the Executive Council for final approval.

6.3.2 Teaching and Learning

- Optimum use of modern technology.
- All the departments have facility of well-equipped seminar rooms / class rooms with facility of multimedia.
- Problems of the students are given special attention.
- All teachers are provided with computer facility with internet.
- Class rooms of the departments are linked with internet facility.
- As part of internal evaluation system, students are required to give presentation,
- Seminars, quiz, Test of multiple choice questions, etc.
- Appropriate weightage is given to different components mentioned above. This system is followed at PG Level and UG Level in all programmes.

6.3.3 Examination and Evaluation

The management gives full authority for maintaining high standards in the evaluation and examination pattern of the institute. It also provides avenues to the academic staff to improvise the evaluation methodologies in response to changing circumstances. The assessment of the intended leaning outcomes is done by both External and internal method.

- The internal methods are Mid Semester Exam, Class test, Assignments, Tutorials, University External Examination, Lab Performance, Viva –Voce and Result analysis.
- The external methods are Class Questioning, Student Feedback, and feedback from Employer, Feedback from Parents, University Positions and Publications of Students.

6.3.4 Research and Development

A dedicated R & D cell has been setup in the institute. The institute motivates the faculty members to undertake research activities such as attending faculty development programmes, attending and delivering expert lectures, organizing workshops, seminars and conferences, providing consultancy to industry etc. Faculties are encouraged to publish technical papers in national and international conferences for which they are even provided financial assistance.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library Development:

There is a library committee responsible for purchase of books, journals and other reading material. The committee is formed every year with faculty nominated and representatives from the departments. The librarian is the Ex-Officio secretary member of the committee. The departmental representative compiles suggestions for new titles to be purchased from the subject teachers and sends to librarian for procurement. The committee takes all decisions regarding books selection, magazines and journals, news papers and periodicals procurements. Reprographic facility, Automation of Library, internet/Wi-Fi facility and purchase of e- journals and optimum utilization of library are also among the responsibility of the committee. Suggestions are welcome from students regarding working hours and borrowing facilities for finalization of decisions.

ICT:

The college has well established and fully functional ICT based learning system with all the classrooms equipped with latest multimedia projectors and Wi-fi enabled campus as well as hostels.

The ICT services have proven to be a facilitator for the students as they can access the following information all times through the internet.

1. All important notices/circulars
2. Upcoming events
3. Syllabus
4. Academic calendar
5. Teaching schedule
6. Assignments and dates of submission
7. Examination schedule
8. University Results
9. Placement derives
10. Contacts of key persons

6.3.6 Human Resource Management

The human resource management is taken care by the administrative section. It undertakes issues pertaining to

Recruitment

- Leave rules and records.
- Gratuity
- Skill up gradation of non teaching staff.

6.3.7 Faculty and Staff recruitment

Regarding recruitment of the staff and faculty, college follows rigorous procedure of recruitment as per the rules and norms laid down by University and Government of Gujarat. At the outset, following procedure has been adopted for filling of the post of faculty.

- Posts are advertised in regional news-papers.
- The selection committee is constituted by the C. U. Shah University.
- After interviewing the candidates, the selection committee submits its report to the competent authorities.
- The approval of the staff and faculty member is granted by the University as per norms.
- The qualification criteria for the particular posts are strictly followed.
- The reservation rules framed by the government are followed for the selection.
- In view of non-availability of suitable candidates for the corresponding category, post is filled in temporarily on ad-hoc basis.

6.3.8 Industry Interaction / Collaboration

A dedicated Industry-Institute Interaction Cell has been setup which interacts with the Industry. Meetings with representatives from various Industrial Corporations, Industries and other stakeholders are regularly organized in order to understand the needs of the industry so that necessary skills can be imparted to the students to make them industry ready. The Industry-Institute Interaction Cell also includes an active Training & Placement Cell which pursues the very important role of Student Placement by interacting with potential employers and understanding their needs.

The college faculty and students are in constant touch with industrial environment through personal visits to industries and by inviting eminent from industries to act as guest faculty. This interaction helps in the training and placement of students.

6.3.9 Admission of Students

The admissions for students are done at the state level through the Admission Committee for Professional Courses, Government of Gujarat, Ahmedabad and the institute does not have any say in formulating the procedures and methodologies to be followed for admission programmes.

6.4 Welfare schemes for

| | |
|--------------|---|
| Teaching | Provident Fund Scheme for employees. 100% of staff have availed such facility. <input type="checkbox"/> GROUP SAVINGS LINKED INSURANCE (GSLI) for employees. 100% of teaching staff & non teaching staff have availed such facility. <input type="checkbox"/> Availability of On duty leave, maternity leave, paternity leave, medical leave, study leave are some of the leave facilities implemented for the welfare of the employees. 100% of staff have availed such facility. |
| Non teaching | Provident Fund Scheme for employees. 100% of staff have availed such facility. <input type="checkbox"/> GROUP SAVINGS LINKED INSURANCE (GSLI) for Administrative staff and Lab. Assistants. <input type="checkbox"/> Availability of On duty leave, earned leave, maternity leave, paternity leave, medical leave for Administrative staff and Lab. Assistants. <input type="checkbox"/> The college provides free uniforms periodically to its entire class 4 staff including peons and sweepers. |
| Students | 1. Governmental scholarships and free ships (for OBC, EBC, SC/ST) 2. Fee waivers and payment of fee in instalments 3. Post matriculate Minority scholarships 4. Scheme for economically weaker class. 5. Medical assistance for students |

6.5 Total corpus fund generated

Since our institute is self-financing institution, we get the income mainly from tuition fee receipts. The college also receives amount through bank loans to meet the expenditures for running the institutions. The expenditure mainly consists of salary payments, laboratory infrastructure & building infrastructures and maintenance.

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | NO | ---- | Yes | C. U. Shah University |
| Administrative | NO | ---- | Yes | C. U. Shah University |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Evaluation Reforms:

1. After completion of the each internal examination paper the answer sheets are immediately given the concerned subject teacher who has to display the result of that subject within 5 working days.
2. After declaring the result there is a open end discussion in the class and students are satisfied by showing their accessed answer sheets.
3. After overcoming the all grievance (if any) the final results are displayed in online portal of the institute

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

1. College has the freedom to invite visiting faculty.
2. College is encouraged and guided by the University to apply for GSPC and other Funding Agencies.
3. The faculties in the colleges are also encouraged to participate in conferences and seminars. Application for the research projects of them are duly forwarded by the University.
4. The University provides a free platform to the faculty to interact with the university faculty including sharing research facility, library facility, etc..
5. The colleges are given the autonomy to choose the courses that they want to offer in the optional and elective areas.

6.11 Activities and support from the Alumni Association

The students who have completed their UG or PG are asked to fill the alumni Association form through which we are taking the students up to date information including his current position (if employed).

Alumni give regular feedback to our students about the employability skills and make them aware about the current scenario of dynamic corporate sector.

6.12 Activities and support from the Parent – Teacher Association

The institute conducts regular interaction with parents in matters concerning to students' individual and collective development, examination patterns and results, student attendance system, teaching-learning methodology etc. The parents are regularly informed regarding the academic progress of their child/ward by means of letters, SMS, telephonic conversations, personal meetings etc. and suggestions regarding enhancement of the teaching learning process arising from those meetings are actively considered and many of them are implemented as & when feasible. Parents association forms a core part of the institute's policy of taking all the stakeholders into consultation while framing new & improved policies for overall improvement in the quality of education being imparted.

6.13 Development programmes for support staff

Non - Teaching staff are permitted to undergo Computer Training and Technical staff is also encouraged for skill up gradation.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- All important communications and circulars are circulated in soft copy format in order to move towards the concept of establishing 'Paperless Office.
- Efficient utilization of water and electricity is undertaken in order to minimize energy wastage.
- Tree plantation drive is conducted on all important events and occasions of national importance like Independence Day, Republic Day, etc.
- The campus boasts of a variety of species of flowering and non-flowering plants which gives a pleasing appearance to the campus.
- Regular Cleaning of Campus.
- Reduction in Plastic Waste.
- The University is a Tobacco Free Zone.

Criterion – VII**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The faculties put online lecture plan and laboratory schedule which have a great impact on increasing the attendance of students in regular academic session.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. SPR (Student Progress Report) and APR (Academic Progress Report) are generated each month to supervise regularity of students and teaching.
2. Parents of students with less attendance are called to meet in person and appropriate counseling is provided by Class counselor and H.O.D.
3. During paper showing time of sessional exam, the concerned teachers are providing the solution of questions with interactive session.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Curriculum design by conducting BOS meeting.
- Wi-fi enabled campus.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Use of Recyclable Materials
- Waste Management System
- Silence Zone awareness on campus
- Tobacco Free Campus

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

1. Well-equipped class rooms with Projector, Computer, Audio -Visual Equipment, Mice Systems.
2. Learned and qualified staff members with diversified specialization.
3. 24 X 7 Internet Facility, Boys-Girls Separate Common Room for reading.
4. Library with ample of books, volumes and journals

Weaknesses:

1. No consultancy work
2. International student exchange program should be started.
3. Alumni association needs more development.

Opportunities:

1. Institute is looking forward to initiate consultancy support.
2. MoUs must be signed with Industries for better field experience for students.
3. Institute must apply for Research Grants provided by Government Organizations.
4. Institute must establish mechanism to support inter disciplinary Research.
5. MoUs must be signed for the placement of students.
6. Strategic alliances with the National Institution.

Challenges:

1. Competition.
2. Placement
3. To produce maximum Entrepreneurs.
4. Faculties need to remain updated with the latest technologies and trends.
5. Maintain academic quality.

8. Plans of institution for next year

1. Emphasis will be given to enrol maximum number of UG and PG Students to enhance the research activities.
2. Departments will be encouraged to organize research Seminar / Workshops / Conference / Talks / Guest Lectures of International / National / State / Local Level.
3. Research activities are to be promoted and to established linkages with other organizations and universities.

Name: Mr. Santosh Kumar Vaidya

Name: Dr. Nishant A. Oza

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____

Annexure I

Abbreviations:

| | | |
|------|---|--|
| CAS | - | Career Advanced Scheme |
| CAT | - | Common Admission Test |
| CBCS | - | Choice Based Credit System |
| CE | - | Centre for Excellence |
| COP | - | Career Oriented Programme |
| CPE | - | College with Potential for Excellence |
| DPE | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test |
| NET | - | National Eligibility Test |
| PEI | - | Physical Education Institution |
| SAP | - | Special Assistance Programme |
| SF | - | Self Financing |
| SLET | - | State Level Eligibility Test |
| TEI | - | Teacher Education Institution |
| UPE | - | University with Potential Excellence |
| UPSC | - | Union Public Service Commission |
